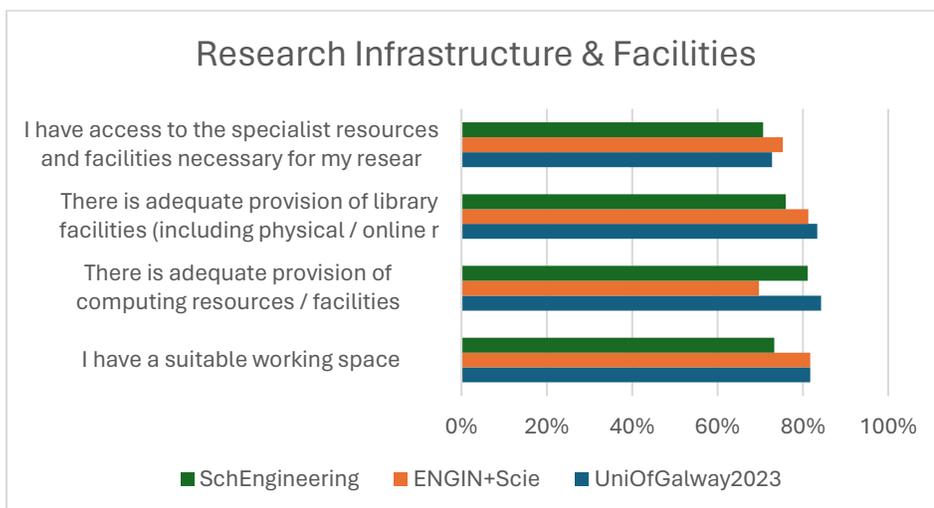
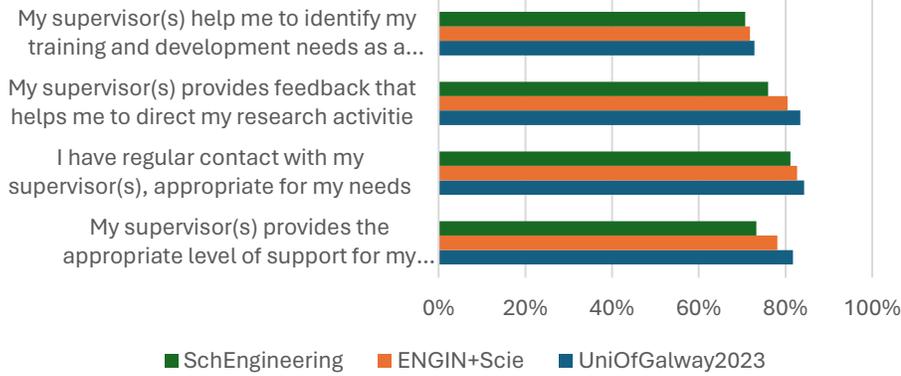


			Responsible	Status*
1	Research Infrastructure and Facilities	Students are generally satisfied with their facilities and infrastructure; however, performance is slightly lower than the College and University in the area of library services		
		Increase the training available to students regarding access to library facilities.	SOE Dir GS	*In Progress
2	Supervision	Students show high levels of satisfaction with supervision, but improvement relative to the University average is possible in the area of feedback		
		Ensure that GRC meetings provide students with timely feedback on their research	SOE Dir GS, GRC	*In Progress
		Encourage staff to avail of research supervision training	SOE Dir GS, SOE HOS	*Not Started
3	Research Culture	Scores in this area are strong compared to the averages and successful initiatives will continue to support this		
		research seminars run by units such as Ryan Institute, Curam, MaREI etc. will be more widely disseminated to our research students.	SOE Dir GS	*In Progress
		Student-led seminar series will be rolled out across subject areas	SOE Dir GS	*In Progress
4	Progress and Assessment	Scores in this area are strong compared to the averages and successful initiatives will continue to support this		
		College and School level inductions to outline expectations for degree completion	Vice-Dean CoSE, SOE Dir GS.	*In Progress
		GRC Committees to ensure that students completion plans are reviewed and achievable	GRC	*In Progress
5	Research Skills	Scores in this area are strong compared to the averages. No School actions are required		
6	Other Transferable Skills	Scores in this area are good compared to the averages. Some new initiatives are planned to maintain and improve this		
		Inform students of the RDC and encourage participation	SOE Dir GS	*Not Started
7	Responsibilities and Supports	Students are not aware of the supports available to support their needs		

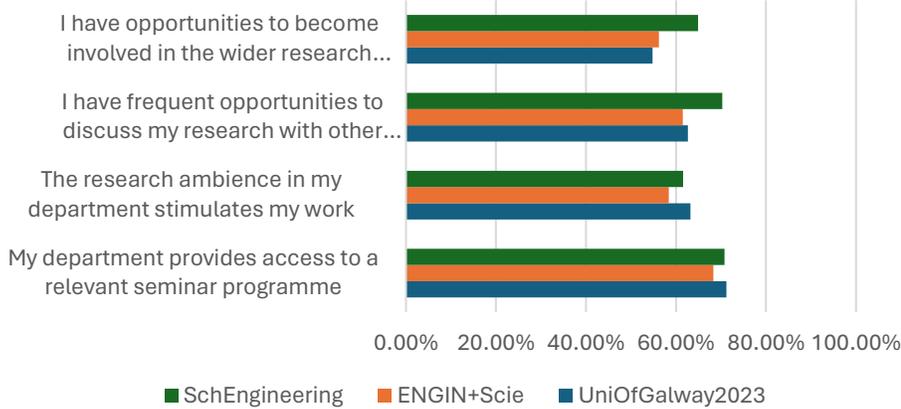
		Information regarding the COSE Student Advisor and the various supports will be made more prominent in induction materials and information will be shared with students in later years.	SOE Dir GS	*Not Started
8	Personal Outlook	While School scores are comparable to the University averages, there is lower satisfaction with work-life balance.		
		Induction material will be updated to ensure students are aware of work expectations and limits	SOE Dir GS	*Not Started
9	Research Funding	Overfall, the funding landscape shows that in Engineering, generally students have support that includes both stipend and fees and other costs. No actions are identified based on these data.		
10	Development Opportunities	The School scores are above average in this section and generally positive.		
		Students are to be informed on sources of career advice and personal training	SOE Dir GS	
11	Motivations	No actions are identified.		
12	Career	While student's career choices are their choice, initiatives will continue to inform students about possible options.		
		Panel discussions with academic and industry-based research graduates	SOE Dir GS	*In progress
13	Overall Experience	Overall, Research students have above average satisfaction but less confidence regarding completion within time limits		
		Time management and project planning to be included in school induction materials to ensure students are empowered to finish their projects within the time limits	SOE Dir GS	*Not Started



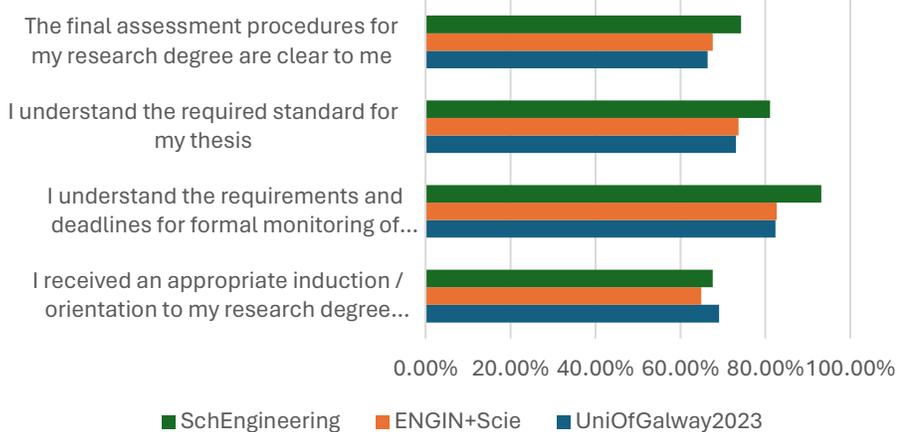
Supervision



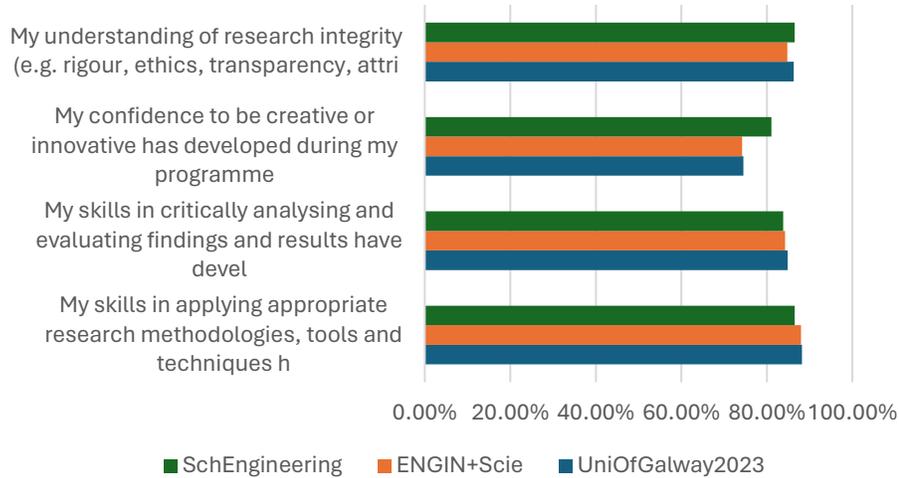
Research Culture



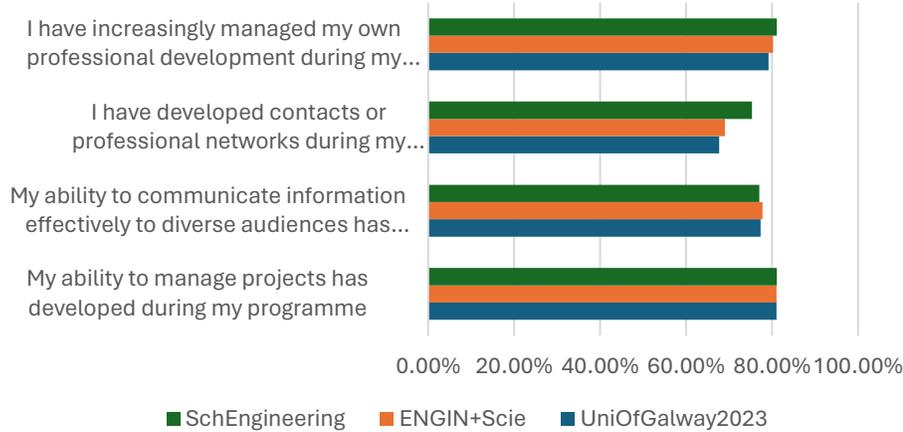
Progress and Assessment



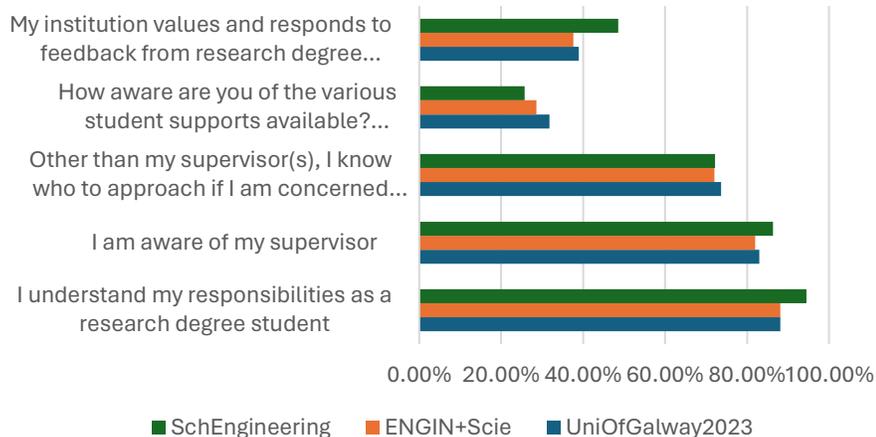
Research Skills



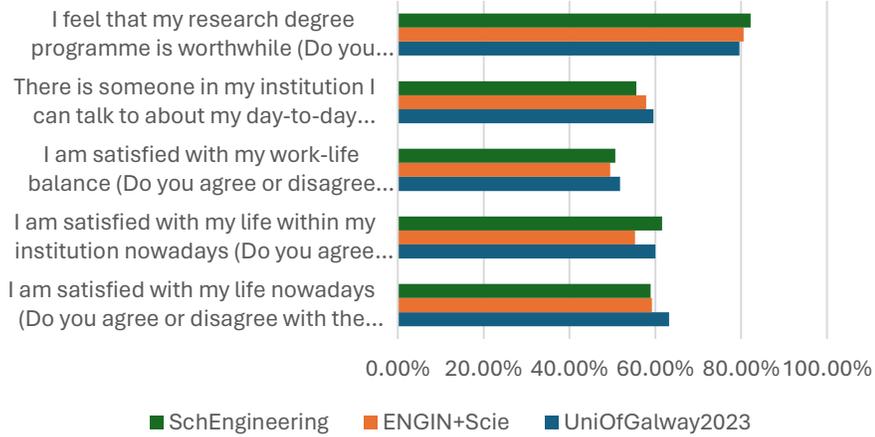
Other Transferable Skills



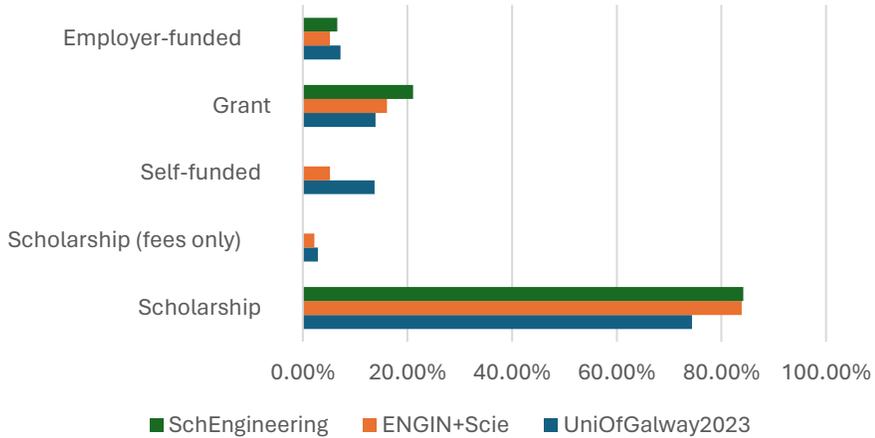
Responsibilities and Support



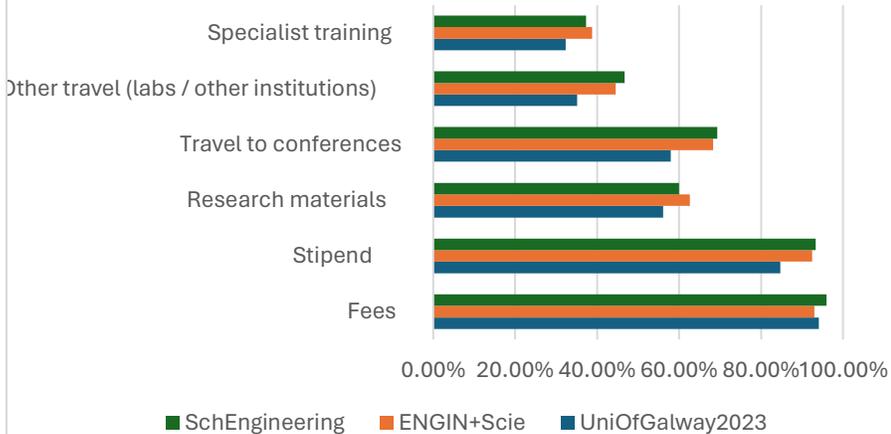
Personal Outlook



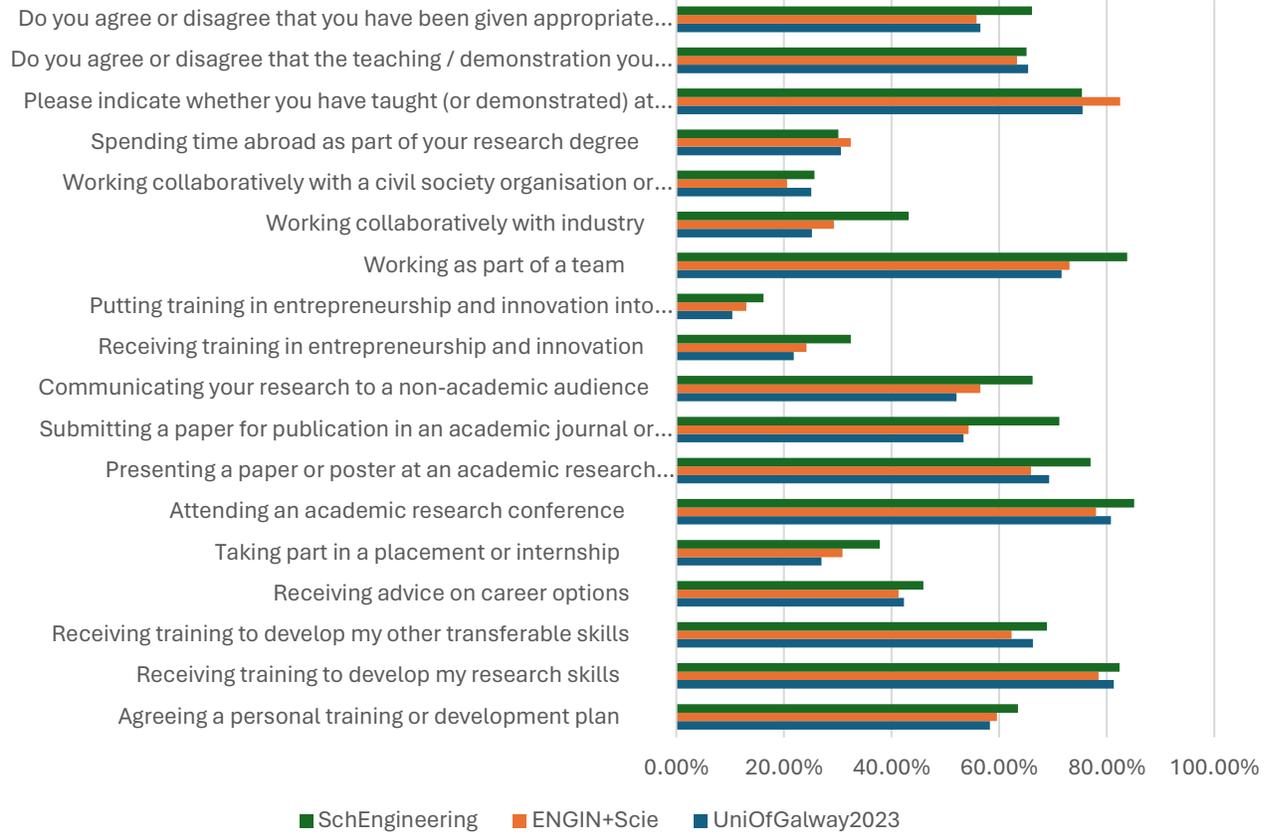
Funding



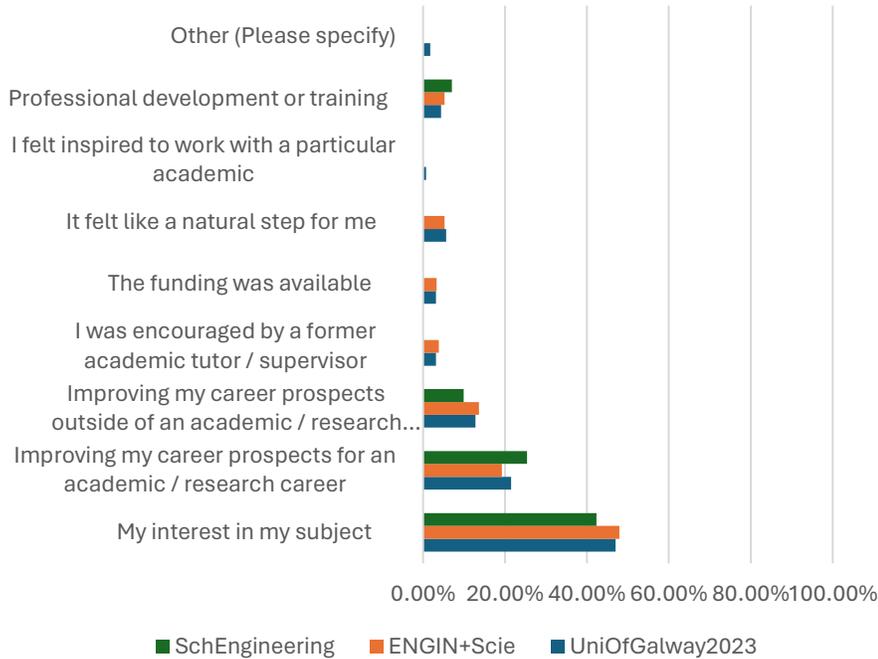
Funding covers:



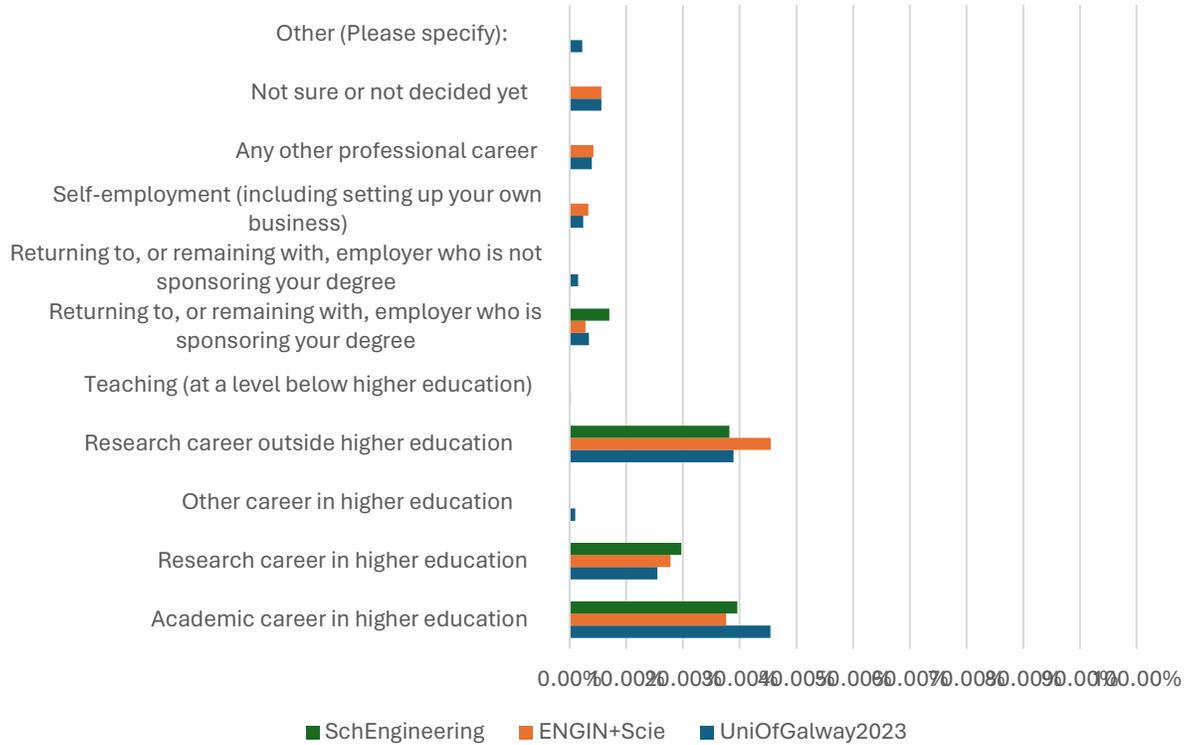
development opportunities



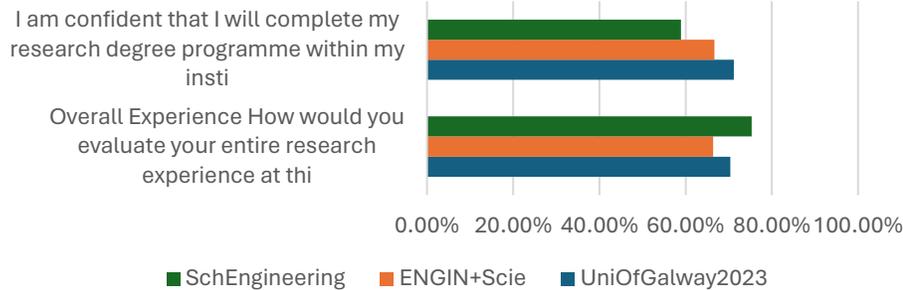
motivations



Career



Overall Experience



Considered withdrawing?

