

Master of Accounting

Programme Handbook 2026-27



OLLSCOIL NA GAILLIMHE
UNIVERSITY OF GALWAY

Table of Contents

Welcome	3
Programme Objectives	4
Programme Structure	4
Marks and Standards.....	4
Award of Honours	4
Module Weightings	5
Teaching Staff	8
Centre for Excellence in Teaching & Learning (CELT) Materials	9
Library.....	9
Academic Writing Centre	9
Computer Facilities (ISS)	9
Canvas	9
Career Development Centre	9
J.E. Cairnes School of Business Student Advisor	9
Academic and Wellness Support	10
Public transport, bicycles, and Parking	10
Course Syllabi and Descriptions.....	11
What is Plagiarism and how is it defined in the University?	14
Plagiarism is defined by the Academic Council of the University as follows:	14
Examples of plagiarising of the Work of other Students	14
Examples of plagiarism from published sources	14
Citation and Referencing	15
Resources	15

Welcome

We would like to welcome you to the Master of Accounting (MAcc.) degree programme here in the J.E. Cairnes School of Business and Economics at the University of Galway and we hope your time here will be enjoyable.

This handbook should cover any queries you may have in regard to issues pertaining to the programme as well as giving guidance on other related issues in the university.

Our contact details are as follows:

Programme Director:

Name: Mr. John Currie
Room: 377
Email: john.currie@universityofgalway.ie

Programme Administrators:

Name: Sharon Gilmartin and Tracy Coloe - Cloonan
Room: 370
Email: accountancy@universityofgalway.ie

Yours sincerely

John Currie

Mr. John Currie
Programme Director
Master of Accounting



Ms. Tracy Coloe – Cloonan
Administrative Assistant



Ms. Sharon Gilmartin,
Administrative Assistant.

Programme Objectives

The MAcc programme aims to further develop the conceptual base, knowledge, and skills of honours accounting graduates who plan to pursue professional accounting careers. The programme combines the advanced study of accounting as a basis for a professional career, with the development of students' academic and intellectual capabilities.

Upon successful completion of this programme, the student will be able to: Apply effective decision making to global business problems; Analyse and solve corporate finance and investment problems using the techniques, practices, and theory of corporate finance; Identify, analyse and solve applied problems in individual – and team-based settings; Understand and apply the legal, regulatory, and ethical framework of accounting, auditing, and taxation; Design, evaluate, and apply control systems for operational and strategic contexts.

Programme Structure

The programme is offered on a full-time basis over one academic year. The programme includes lectures, tutorials, seminars, projects, and structured debates. Particular emphasis is placed on groupwork and on the development of students' oral and written communication skills.

Marks and Standards

To be eligible for the award of the Master of Accounting, candidates must successfully complete modules to a total of 90 ECTS.

N.B. The pass mark in each module of the MAcc is **50%**. You must pass each module individually; for example, if you score 45% in AY5100 Taxation I, then you have failed that module and must repeat it in Autumn, irrespective of what mark you may score in AY5101 Taxation II or any other module. If you must repeat any module in Autumn, under the university's capping rules, the maximum mark you can be awarded for that module is the pass mark of 50%.

Award of Honours

Honours are awarded only on completion of the programme according to the following scheme:

- H1 70% on the aggregate
- H2 60% on the aggregate
- H3 50% on the aggregate
- There is no compensation in the MAcc program

Honours are awarded only on the aggregate performance at an examination as a whole. Honours are not awarded on the basis of results obtained in individual modules. The aggregate is calculated on a weighted average basis, for example, in calculating your overall average mark, AY518 (which is 20 ECTS) carries four times as much weight as AY5103 (which is 5 ECTS).

Module Weightings

MAcc students must take all "Core" modules, and select "optional" modules as indicated below:

Semester 1:

Core:	AY5100 Taxation I	5 ECTS
Core:	AY5116 Auditing I	5 ECTS
Core:	AY537 Skills for Accounting Research & Practice (<i>note: this module extends over Semesters I & II; weight = 5 ECTS</i>)	

AND: Choose optional modules to a total of 20 ECTS from this list:

Option:	AY5103 Management Accounting	5 ECTS
Option:	AY5104 Investment & Financing Decisions	5 ECTS
Option:	AY5118 Advanced Financial Reporting II	5 ECTS
Option:	EC5147 Financial Technology and Analytics	5 ECTS
Option:	IE446 Project Management	5 ECTS
Option:	IE450 Lean Systems	5 ECTS
Option:	MG571 Strategic Management	5 ECTS
Option:	MS5128 Decision Theory, AI, and Analytics	5 ECTS
Option:	MS5137 AI for Business	5 ECTS

Semester 2:

Core:	AY5101 Taxation II	5 ECTS
Core:	AY5117 Auditing II	10 ECTS
Core:	AY5119 Advanced Financial Reporting II	10 ECTS
Core:	AY5140 Management Control for Sustainable Organizations	5 ECTS
Core:	AY537 Skills for Accounting Research & Practice (<i>continued from Semester I</i>)	

AND: Choose optional modules to a total of 5 ECTS from this list:

Option:	AY5105 Corporate Finance	5 ECTS
Option:	AY5142 Sustainable Accounting, Finance, and Governance	5 ECTS

Semester 3:

Core:	AY518 Accounting Research Project (<i>students complete this module EITHER by doing two summer schools OR by completing a research dissertation</i>)	20 ECTS
-------	--	---------

PLEASE NOTE:

When choosing your optional modules, please ensure that you select those modules which you need in order to get your CAP2 exemptions from Chartered Accountants Ireland (CAI). Information about what CAI requires for exemption purposes are available on these pages of the CAI website:

- CAP2 exemptions for the MAcc: <https://www.charteredaccountants.ie/Prospective-Students/Apply-and-Join/Exemptions/nuigmia>

- CAP2 exemptions (if any) for your primary degree (click on the university where you obtained your primary degree: <https://www.charteredaccountants.ie/Prospective-Students/Apply-and-Join/check-your-exemptions>)

Note 1 - AY537: AY537 carries 5 ECTS and is taught partly in Semester 1 and partly in Semester 2. It is assessed wholly by coursework and interim exams; there is no final exam in this module.

Semester and Exam Dates 2026-27

Term and Exam Dates 2026-27

Semester 1	Date From	Date To
Teaching	Monday 7 th September	Friday 27 th November
Study Week	Monday 30 th November	Friday 4 th December
Semester 1 Exams	Monday 7 th December	Friday 18 th December
Semester 2	Date From	Date To
Teaching	Monday 11 th January 2027	Friday 2 nd April 2027
Study Week	Monday 12 th April 2027	Friday 16 th April 202
Semester 2 Exams	Tuesday, 19 th April 2027	Thursday 6 th May 2027
August repeat exams	Tuesday 4 th August 2027	Friday 13 th August 2027
Holidays		
Christmas	23 rd December 2027	Monday, 11 th January 2027
Easter	Good Friday, 26 th March 2027	Easter Monday 29 th March 2027
Public Holidays	Monday 26 th October 2027 Monday 1 st February 2027 St. Patrick's Day, Wednesday 17 th March 2027 Monday 3 rd May 2027	

Please note – Summer Schools run after semester 2 exams and results for these are released at the same time as Autumn Repeat Exams

Teaching Staff

Please find below contact details for your lecturers throughout Semester 1 - this list is subject to change

Subject	Code	Lecturer	Email
Taxation	AY5100	Mary Cosgrove	Mary.cosgrove@universityofgalway.ie
Auditing I	AY5116	Dr. Frank Conaty	Francis.conaty@universityofgalway.ie
Investment & Financing Decisions	AY5104	Dr. Rehman Mian	Rehmanuddin.mian@universityofgalway.ie
Management Accounting	AY5103	Mr John Currie	John.currie@universityofgalway.ie
Advanced Financial Reporting I	AY5118	Dr. Emer Curtis	Emer.curtis@universityofgalway.ie
Strategic Management	MG571	Mr Ollie Walsh	ollie.walsh@universityofgalway.ie
Decision Theory, AI & Analysis	MS5128	Dr Azka Umair / Vamsi Vallurupalli	Anastasia.griva@universityofgalway.ie
Financial Technology and Economics	EC5147	Dr. Cian Twomey and Prof. Alan Ahearne	Cian.twomey@universityofgalway.ie Alan.ahearne@universityofgalway.ie
Project Management	IE446	Prof Katherine Cormican	kathryn.cormican@universityofgalway.ie
Lean Systems	IE450	Mr Kevin Fitzgerald	kfitzgerald@universityofgalway.ie
AI for Business	MS5137	Mr Vamsi Vallurupalli	vamsi.vallurupalli@universityofgalway.ie

Centre for Excellence in Teaching & Learning (CELT) Materials

From the beginning of your program, you should make use of the following materials which are recommended by the University's Centre for Excellence in Learning & Teaching (CELT) <http://www.universityofgalway.ie/centre-excellence-learning-teaching/>:

- A basic introduction to learning online: <https://www.allaboardhe.ie>
- Tools for learning (not solely in an online environment): https://www.allaboardhe.ie/AAlessons/learningtools/story_html5.html?lms=1
- Virtual learning environments (VLEs) / Learning management systems (LMSs): https://www.allaboardhe.ie/AAlessons/VLEstudent/story_html5.html

Library

Information on accessing the library can be found at <http://library.universityofgalway.ie>

The username and password for your Library account are the same as the username and password for your campus account, i.e., what you use to log on to the University network and for your email. For further information on the library, please visit <http://www.library.universityofgalway.ie/>. Training sessions on a variety of topics, all designed to help you gain the skills of finding, evaluating and using information more efficiently, are conducted in the library in semester I.

Training and resources provided by the library can be found at <http://library.universityofgalway.ie/help/teachinglearning/>

Academic Writing Centre

The AWC offers free one-on-one tutorials on essay writing for University of Galway students. Last year, AWC tutors helped over 500 students to overcome recurrent problems with grammar, punctuation, spelling, and essay structure. The AWC offers help and encouragement along the way. Everyone is welcome, regardless of level of experience or grade average. AWC tutors work with new entrants, final year students, and postgraduates alike. <http://library.universityofgalway.ie/awc/>

Computer Facilities (ISS)

The Information Solutions and Services Department provides a comprehensive range of ICT services for students. Please visit <http://www.universityofgalway.ie/information-solutions-services/services-for-students/> for further information on computer services.

Canvas

Canvas is the Virtual Learning Environment (VLE) used in the University of Galway. All course materials, timetables, lectures and tutorials, tutorial groups, course outlines, course assignments, announcements and discussion groups will be made available on Canvas.

Career Development Centre

The [Career Development Centre](#) (CDC) aims to provide students At University of Galway with a quality career guidance and information service focused on facilitating and empowering you to manage your own career development and make effective career transitions. Support is provided on **Employability, Guidance and Opportunities**.

A large number of [events](#) are held each semester and have many graduate employers on campus. Students and recent graduates can use [Careers Connect](#) to view events, job / internship / funding opportunities, and students can also use it to book an appointment with a member of the CDC team.

J.E. Cairnes School of Business Student Advisor

The primary role of the Student Advisor is to look after the welfare and wellbeing of our students throughout their university experience. Please feel welcome to contact the student advisor at businessstudentadvisor@universityofgalway.ie if you have any worry or concern at all.

Academic and Wellness Support

Being involved in a society, club or in volunteer programmes is a fun and interesting way to meet new people and build friendships. Having a sense of belonging and connection with others is a proven way to help you mentally and physically in your learning journey. You will find some key University of Galway student support services at the links below.

Student Services: <http://www.universityofgalway.ie/student-services/>

Student Supports: <https://www.universityofgalway.ie/student-services/>

Student's Union: Welfare and Equality Officer, 086 3853659 / www.su.universityofgalway.ie/ / su.welfare@universityofgalway.ie

Public transport, bicycles, and Parking

For current information about access to campus by public transport, bicycle, and parking, please see the following pages of the university website:

Transport: <https://www.universityofgalway.ie/sustainability/learn-live-lead-model/live/transport/>

Parking: <http://www.universityofgalway.ie/buildings/parking.html>

It is essential that you get a temporary parking permit and/or a permanent student permit before you park in the university grounds. Without the permit, you will be clamped, and the release fee is €60. **The clamping company makes no exceptions.** A Park and Ride facility is available from Dangan car park.

Bicycle racks are at the back of the Cairnes Building.

The secure bicycle compound (see the [Cycling Map](#) for location) is located to the west of the Arts Science Building. Anyone with a valid in-date student/staff University ID card can access the compound. You must also swipe out. As part of ongoing improvements to cycle facilities, additional covered bicycle racks have been installed in several places around campus.

Course Syllabi and Descriptions

AY5100 - Taxation I - Core

The objective of this course is to provide an insight into and appreciation of the impact of taxation on business and business decisions. It will assist students to understand and apply the legislation, procedure and practices governing Capital Gains Tax. It will also provide an understanding of the theoretical basis for taxation and address ethical, and international aspects of taxation.

AY5101 - Taxation II - Core

The objective of this course is to provide an insight into and appreciation of the impact of taxation on business and business decisions. It will assist students to understand and apply the legislation, procedure and practices governing Corporation Tax and Capital Acquisitions Tax. It will also build on the content covered in Taxation I (AY5100) to aid students in assessing and evaluating tax policy.

AY5140 Management Control for Sustainable Organisations - Core

The objectives of this module are to facilitate students in developing an ability to critically evaluate the conceptual and practical issues in the design of managerial control systems, including distinctive budgetary and non-budgetary mechanisms, divisional performance evaluation, and strategic performance management.

AY5103 - Management Accounting - Optional

The objective of this module is to facilitate students in developing and applying a comprehensive understanding of the role of management accounting information in business decision-making, especially the analysis of complex and unstructured decision situations in a strategic context. The module explores the role of management accounting information in supporting the strategic management processes in an organisation, including strategic cost management and strategic pricing. The module also addresses the design and application of costing systems (both traditional and innovative) in ways which recognise context-specific considerations of a technical, managerial, and cost-benefit nature. Furthermore, the module addresses the strategic importance of performance measurement systems which use both financial and nonfinancial measures of performance.

AY5104 - Investment and Financing Decisions - Optional

The objective of this module is to facilitate students in developing and applying a comprehensive understanding of the role of corporate finance in investment and financing decision-making, especially the analysis of complex structured and unstructured decision situations in a strategic context. The module explores the role of finance theory and corporate finance tools and techniques in supporting the strategic capital investment and financing decision-making processes in an organisation.

AY5105 - Corporate Finance - Optional

The objectives of this module are to facilitate students in developing and applying a comprehensive understanding of the role of corporate finance in strategic financial decision-making contexts in financing and valuation decisions considering risk. The module focuses on decision-making under conditions of uncertainty and requires consideration of theoretical and real-world conditions in financial decision-making in a strategic context. The module explores the role of finance theory and corporate finance tools and techniques in supporting the strategic investment, financing and related decision-making processes in an organisation.

AY5116 - Auditing I - Core

The objective of this course is to give students a professional understanding of the role and function of the External Auditor, the principles that underpin modern auditing and the fundamental core processes involved in the audit of the Financial Statements of a corporate entity. As well as focusing on the role of Auditing in a business and societal context, this module will introduce students to the domestic and European legal and regulatory auditing environment and the challenges for auditing in the modern era.

AY5117 - Auditing II - Core

This module will build on the module Auditing I' which is a prerequisite to this module. The module will extend students understanding of approaches to auditing addressing complex areas such as 'Going Concern' and audit completion obligations and challenges. Further, the module will address the preparation of complex and qualified audit reports, and the auditor's responsibilities to report to relevant bodies other than the organisation's members especially in cases of fraud. Finally, the module will cover approaches to auditing in IT settings and approaches to sampling in an auditing context.

AY5118 - Advanced Financial Reporting 1 - Optional

The objective of this module is developing students' understanding of the regulatory framework for the international financial reporting. They will build a conceptual understanding of advanced problems of financial reporting together with

the ability to apply complex international financial reporting standards (IFRS) to practical situations. Students will consolidate their ability to prepare and analyse complex financial statements.

AY5119 - Advanced Financial Reporting II – Core

The objective of this module is developing students' conceptual understanding of advanced problems of financial reporting and their ability to apply international financial reporting standards (IFRS) to practical situations. Students will consolidate their ability to prepare complex group financial statements

AY518 - Accounting Research Project – Summer School – Semester 3

Most students complete this module by completing two summer schools organised by the Accounting Discipline. The objective of these is to give enable students to learn about and about and apply their knowledge to areas of emerging significance to the accounting profession (e.g., the themes of recent summer schools have included data analytics and disruptive technologies). Alternatively, students may apply to the program board to complete this module by means of a research dissertation.

AY537 - Skills for Accounting Research & Practice - Core

The objective of this module is to develop students' skills for a transformed accounting and finance profession. While technical skills remain critical, accountants are increasingly expected to demonstrate robust communication, presentation and analytical skills. This module is designed to address these requirements and thus develop students' employability skills. Excel is extensively used within the accounting profession; however, many users only use a limited range of features. Covering more advanced Excel techniques makes users more productive and efficient enabling manipulation of large complex data sets into useful insights. Advanced Excel skills is a key business proficiency in contemporary organisations, facilitating faster and better decision making. Furthermore, 50% of this module will be devoted to interdisciplinary case studies.

MG571 - Strategic Management - Optional

The objective of this module is to provide exposure to the concepts, theories and techniques of strategic management in a business context and application of strategic management concepts across a wide range of business settings. Understand the design, implementation and maintenance of strategic planning systems and strategic thinking. Developing an in-depth understanding of some of the key theoretical standpoints in the literature on strategic management. Developing your ability to critically review research and journal articles Improving your writing, presentational and research skills. Promoting the development of case study-based analysis through the application of seminal strategic management frameworks and theories.

MS5128 - Decision Theory, AI & Analysis - Optional

The objective of this course is to introduce students to the different aspects of decision theory, AI and analysis, and specifically how these apply to business.

MS5137 – AI for Business - Optional

This course introduces the evolution, core concepts, and key technologies of artificial intelligence, such as machine learning, natural language processing, computer vision, large language models, and agentic AI, with a focus on business relevance. Students analyse real-world applications across industries and develop strategies for AI adoption, business model innovation, and AI-driven entrepreneurship or intrapreneurship, while critically assessing the ethical, organisational, and societal impacts of AI. The course also introduces the basics of prompt engineering.

IE446 – Project Management - Optional

Engineering and scientific projects are increasingly conducted in environments characterised by technological disruption, stakeholder complexity, and high levels of uncertainty. Traditional project management approaches, which emphasise detailed upfront planning and strict adherence to predefined scope, are often insufficient for addressing these conditions. Evidence suggests that many project failures stem not from technical deficiencies but from poorly defined problems, limited understanding of user needs, and an inability to adapt as new information emerges. This course introduces a value-based approach to project management, placing emphasis on identifying the right problem before designing solutions. Students learn to engage stakeholders, frame complex problems, and translate insights into adaptive project plans. Drawing on principles from agile project management, design thinking, and systems thinking, the course equips students with practical tools for managing projects in uncertain and rapidly changing environments. A central premise of the course is that successful projects are those that create meaningful value for users and stakeholders, rather than merely delivering outputs according to schedule. Students therefore develop the ability to move from problem discovery to iterative solution development, continuously testing assumptions and refining project direction based on feedback and evidence. Through hands-on workshops, real-world case studies, and collaborative projects, participants gain experience using contemporary project management tools such as stakeholder mapping, problem framing methods, agile planning frameworks, and value measurement techniques. The course emphasises experimentation, reflection, and teamwork, enabling students to develop the adaptive capabilities required to lead complex engineering and scientific initiatives. By the end of the course, students will be equipped to design and manage projects that are user-centred, value-driven, and resilient in the face of uncertainty.

IE450 – Lean Systems - Optional

To efficiently manage enterprise operations, firms are leveraging and deploying resources to exploit business opportunities. The module explores the challenges facing organisations in a global extended enterprise and introduces several process improvement tools and techniques that businesses use to retain competitive advantage and maintain profitably. This module is designed to give students exposure to Lean Systems. The Module consists of three sections (1) Process Improvement Essentials, (2) Costs Defining Opportunities for Process Improvement and (3) Productivity: Process Improvement Opportunities. The course comprises weekly lectures across 8 or 12 weeks. 8 weeks and an Industry led Workshop (8 hour - full day) depending on student numbers and budget constraints OR 12 weeks excluding the Industry led Workshop.

What is Plagiarism and how is it defined in the University?

Plagiarism is taking the credit for someone else's ideas and making out that you thought of these ideas yourself. This is a form of intellectual theft. In third-level colleges, plagiarism is a serious offence. It merits a severe penalty. In some colleges, the student loses all entire marks for that assignment. In other colleges, the student is brought before the disciplinary committee. You need to be aware of how serious an offence plagiarism is, and take care to avoid it in your assignments, particularly in a thesis.

Plagiarism is defined by the Academic Council of the University as follows:

1. Plagiarism is the act of copying, including or directly quoting from, the work of another without adequate acknowledgement. The submission of plagiarised materials for assessment purposes is fraudulent and all suspected cases will be investigated and dealt with appropriately by the University following the procedures outlined here [University of Galway Code of Practice for Dealing with Plagiarism located at <http://www.universityofgalway.ie/plagiarism>] and with reference to the Disciplinary Code.
2. All work submitted by students for assessment purposes is accepted on the understanding that it is their own work and written in their own words, except where explicitly referenced using the accepted norms and formats of the appropriate academic discipline.
3. Whilst some cases of plagiarism can arise through poor academic practice with no deliberate intent to cheat, this still constitutes a breach of acceptable practice and will be appropriately investigated and acted upon (See University of Galway Code of Practice for Dealing with Plagiarism at <http://www.universityofgalway.ie/plagiarism>).

The J. E. Cairnes School of Business & Economics has two plagiarism advisors, Dr Anatoli Nachev and Ms Mairéad Hogan, who are responsible for dealing with suspected and reported cases of plagiarism and acting in accordance with the University's Code of Practice for Dealing with Plagiarism. Please see <http://www.universityofgalway.ie/plagiarism> for further details.

Examples of plagiarising of the Work of other Students

- Getting someone else to write your essay, report, assignment or thesis.
- Taking material written by someone else, putting your own name to it, and handing it in as your own work.
- Copying bits and pieces out of the work of another student/author and including them in your own essay, report or thesis without acknowledging the source.
- Taking ideas, theories, direct quotations, diagrams, statistics, tables, photographs, graphs from a published source or the Internet, and including them in your assignment without stating a source.
- Allowing another student to copy your work is also considered to be plagiarism and both students are subject to a penalty.
- Plagiarised work in group assignments or projects can be caused by the contribution of a single student, but the group submits and is therefore fully responsible for that. The penalty affects all students in the group.

Examples of plagiarism from published sources

- Direct quotation: Using the exact words of another person without giving them credit for it. Please note that if you use the exact words, you **MUST** enclose them in quotation marks **AND** cite the source using the appropriate style. Citing the source on its own is not sufficient.
- Paraphrasing: Putting someone else's ideas into your own words without giving them credit by citing the source for the ideas.
- Using statistics, tables, or a graphic (diagram, figure, picture, and so on) without citing a source.
- Summarising material from a source without acknowledging where the ideas came from.

Fair use: Remember, you cannot base your thesis on chunks of material "borrowed" from your reading materials. Instead, you must form your own opinions about the thesis topic and use your reading materials fairly to support your own ideas, making sure to cite the sources of everything you use.

To avoid plagiarism, you must give credit whenever you use: another person's idea, opinion, or theory; any facts, statistics, graphs, drawings - any pieces of information whatsoever that are not common knowledge; quotations of another person's actual spoken or written words; or a paraphrase of another person's spoken or written words.

Common Knowledge: A lot of information is considered "common knowledge", so you do not have to quote a source for it. For example, Galileo discovered that the earth goes around the sun. Up until his discovery, everyone thought that the sun circled the earth. Even though this new idea was thought up by Galileo, we do not need to cite him as the source - this information (fact) has become common knowledge, something that "everyone knows". As a rule of thumb, any fact that you would be able to find in ten different books, you do not need to cite a source for it. Such facts are "common knowledge".

You must, however, cite a source for any new facts; say for example, recent information about the impact of global warming on the climate of Ireland. It is only facts that have become common knowledge that you can use without citing a source.

You must always cite a source for opinions - someone's personal point of view about a fact.

For example, if you are doing an assignment/report/thesis on a social issue, like equality in the workplace, you will probably draw facts from a range of published works, use ideas drawn from your own experiences, and may carry out some primary research like a survey based on a questionnaire. You will need to cite sources for all the opinions and facts taken from your reading materials and explain clearly what information comes from your survey.

Citation and Referencing

Remember, everything you write must be verifiable. If you cite no source for content in your assignment/report/thesis, this means you are claiming you thought of the ideas yourself. But fresh ideas are rare. Most of our ideas have already been thought of by someone else, or they are based on the ideas of someone else. You need to acknowledge that by citing a source for any ideas you find in your reading materials. You do this by in-text citation linked to a List of Works Cited, or a Reference List placed at the end of your thesis, essay, or report.

Each academic discipline has its own method for citing sources. You do not have to know all these different styles. Just be aware that they exist.

The following texts is useful for citing and referencing and is available in the University library and in bookshops:

Pears, R. and Shields, G. (2019) "Cite them right: the essential referencing guide", Macmillan Study Skills ISBN 978-1352005134

Resources

The library has a series of guides on academic integrity, including information on what plagiarism is, how to avoid it, and good practice for citing and referencing. You are advised to familiarise yourself with these.

<https://libguides.library.universityofgalway.ie/c.php?g=653961&p=4591731>

You can earn a digital badge from All Aboard by completing this short online course on Referencing, citations, and Publications.

<https://www.allaboardhe.ie/referencing/>

Session on citation (so as to avoid plagiarism); finding books, articles, and other sources; and academic writing will be scheduled early in semester 1. Attendance is obligatory and credit will be given as part of the module AY537.

Master of Accounting
Timetable - Semester 1 2026/27
Master Timetable **DRAFT**

Times	Monday	Tuesday	Wednesday	Thursday	Friday
09.00-10.00	AY5100 Taxation I <i>CA117</i>	AY5118 Advanced Financial Reporting I <i>CA116a</i>			
10.00-11.00	AY5100 Taxation I <i>CA117</i> WEEK 1 ONLY <i>10:15am - CA117</i> <i>Programme Introduction</i>	AY5118 Advanced Financial Reporting I <i>CA116a</i>		AY5116 Auditing I (bonded AY5110) <i>O'Tnuthail Theatre</i>	MS5137 AI for Business <i>AUC-G002</i>
11.00-12.00	MS5128 Decision Theory, AI and Analysis <i>ENG – CA111</i> EC5147 Financial Technology and Economics <i>LCI-G018 (ILAS Building)</i>	IE450 Lean Systems <i>ENG-G047</i>	AY5118 Advanced Financial Reporting <i>CA115</i>		MS5137 AI for Business <i>AUC-G002</i>
12.00-13.00	MS5128 Decision Theory, AI and Analysis <i>CA111</i> EC5147 Financial Technology and Economics <i>LCI-G018 (ILAS Building)</i>	AY5104 Investment & Financing Decisions (AY+ MIA + MRF + Fintech) <i>ENG - GO17</i>	AY5104 Investment & Financing Decisions (Bonded with AY5108) (AY+ MIA + MRF + Fintech) <i>AC201</i>		
13.00-14.00				AY5104 Investment & Financing Decisions (AY+ MIA + MRF + Fintech) <i>McMunn Theatre</i>	
14.00-15.00	IE450 Lean Systems <i>ENG-G017</i>		AY5116 Auditing I (bonded AY5110) <i>ENG-2035 (AY + MIA)</i>		AY5103 Management Accounting <i>D'Arcy Thompson Theatre</i>

15.00-16.00					AY5103 Management Accounting <i>D'Arcy Thompson Theatre</i>
16.00-17.00	IE446 Project Management <i>ENG-G047</i>	AY5116 Auditing I (bonded AY5110) TUTORIAL* (Beginning in Week 5) <i>Joseph Larmor Theatre</i>			MG571 Strategic Management <i>Emily Anderson Theatre</i>
17.00-18.00	IE446 Project Management <i>ENG-G047</i>	AY5116 Auditing I (bonded AY5110) TUTORIAL* (Beginning in Week 5) <i>Joseph Larmor Theatre</i>			MG571 Strategic Management <i>Emily Anderson Theatre</i>

Note 1: Classes in addition to the timetable above - Please note that there **WILL** be other classes **in addition** to the regular classes scheduled above. For example, there will be regular Taxation tutorials (days and times to be announced). There will also be additional workshops, guest lectures, etc. in various subjects. These occasional variations to the main timetable will be notified to students by email in advance.

*Lecturer will advise on start dates of tutorials

AY5103

Weeks 1 to 8: Friday 2-4: Venue = D'Arcy Thompson Theatre

Weeks 9 to 12: Friday 12-2: Venue = CA115

Buildings: CA – Cairnes Building; ENG – Alice Perry Engineering Building; AM – Arts Millennium; AUC – Aras Ui Chathail; *Joseph Larmor* – Concourse; LCI – ILAS Building

This is a draft timetable and is subject to change on a weekly basis – all changes will be advised through Canvas by Friday of the preceding week

Subject	Code	Lecturer	Email
CORE MODULES			
Taxation	AY5100	Mary Cosgrove	Mary.cosgrove@universityofgalway.ie
Auditing I	AY5116	Mr Frank Conaty	Francis.conaty@universityofgalway.ie
OPTIONAL MODULES			
Investment & Financing Decisions	AY5104	Dr. Rehman Mian	Rehmanuddin.mian@universityofgalway.ie
Management Accounting	AY5103	Mr John Currie	John.currie@universityofgalway.ie
Advanced Financial Reporting I	AY5118	Ms. Emer Curtis	Emer.curtis@universityofgalway.ie
Strategic Management	MG571	Mr Ollie Walsh	ollie.walsh@universityofgalway.ie
Decision Theory, AI & Analysis	MS5128	Dr Azka Umair / Vamsi Vallurupalli	Anastasia.griva@universityofgalway.ie
Financial Technology and Economics	EC5147	Dr. Cian Twomey and Alan Ahearne	Cian.twomey@universityofgalway.ie Alan.ahearne@universityofgalway.ie
Project Management	IE446	Prof Katherine Cormican	kathryn.cormican@universityofgalway.ie
Lean Systems	IE450	Mr Kevin Fitzgerald	kfitzgerald@universityofgalway.ie
AI for Business	MS5137	Mr Vamsi Vallurupalli	vamsi.vallurupalli@universityofgalway.ie