

Supplementary Table 1. Quality assessment of the 25 studies included in the systematic review.

Study	Quality assessment							Reference
	1.	2.	3.	4.	5.	6.	total	
Schalinski <i>et al.</i> (2017)	1	1	0	1	1	1	5	[1]
Killian <i>et al.</i> (2017)	1	1	0	1	1	1	5	[2]
Koelkebeck <i>et al.</i> (2017)	1	1	1	1	1	0	5	[3]
Jiménez <i>et al.</i> (2017)	1	N/A	0	1	1	1	4	[4]
Palmier <i>et al.</i> (2016)	1	0	0	1	1	1	4	[5]
Olbert <i>et al.</i> (2016)	1	N/A	0	1	0	1	3	[6]
Garcia <i>et al.</i> (2016)	1	0	0	1	1	0	3	[7]
Brune <i>et al.</i> (2016)	1	1	0	1	1	0	4	[8]
Petersen <i>et al.</i> (2016)	1	1	0	1	1	0	4	[9]
Beeney <i>et al.</i> (2015)	1	N/A	0	1	1	1	4	[10]
Gunther <i>et al.</i> (2015)	1	N/A	0	1	1	0	3	[11]
Russo <i>et al.</i> (2015)	1	N/A	0	1	1	0	3	[12]
Nazarov <i>et al.</i> (2015)	1	1	0	1	0	1	4	[13]
Pos <i>et al.</i> (2015)	1	0	0	1	0	1	3	[14]
Powers <i>et al.</i> (2015)	1	N/A	1	1	1	1	5	[15]
Fletcher <i>et al.</i> (2014)	1	N/A	0	1	1	1	4	[16]
Nazarov <i>et al.</i> (2014)	1	1	0	1	1	1	5	[17]
Nicol <i>et al.</i> (2014)	1	1	0	1	1	0	4	[18]
Carvalho <i>et al.</i> (2014)	1	1	0	1	1	0	4	[19]
Scott <i>et al.</i> (2013)	1	N/A	0	1	1	0	3	[20]
Zheng <i>et al.</i> (2011)	1	1	0	1	1	0	4	[21]
MaBeth <i>et al.</i> (2011)	1	N/A	0	1	1	0	3	[22]
Lysaker <i>et al.</i> (2011)	1	N/A	0	1	1	0	3	[23]
Preissler <i>et al.</i> (2010)	1	1	1	1	1	1	6	[24]
Donohoe <i>et al.</i> (2008)	1	1	0	1	1	0	4	[25]

Quality of evidence adapted from Misiak *et al.* (2017) [26] and Bauer *et al.* (2014) [27]: (1) The clinical sample was representative of the target population (eligible cases were recruited in hospitals and/or mental health services settings with a diagnosis based on well-established clinical diagnostic manuals), (2) The clinical sample was appropriately matched to the control group (patients and controls matched for at least two confounding variables: age and/or sex and/or education level and/or body mass index), (3) The authors performed sample size calculations and/or power analysis, (4) The study used well-established measures of early life stress and attachment styles, (5) The study used well-established measures of social cognition, (6) The authors reported effect sizes and/or confidence intervals of their main findings. Each item was scored one point if the criterion was met and the overall quality score was calculated by adding up all the items.

N/A – non-applicable

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