



Date: 1/1/2023

Min. Time Commitment: 23 Hours

Expiry Date: 31/12/2025

Module Code: MG3121

Breda O'Brien

Leading individuals, teams and projects Secondary description example

The focus of this module is on developing students' capacity for leadership. Students explore the transformative power of their own early life experiences in shaping and reframing how they see themselves as leaders. Through a combination of theoretical frameworks, practical exercises, and reflective assessments, students gain insights into how their own life experiences have shaped their leader identity across four key components: self-awareness, open communication, ethical values, and impartial decision-making.

To earn this badge the student must:

- 1. Demonstrate a clear understanding of the concept of formative experiences and their potential impact on their leader identity development.
- 2. Reflect on their own formative experience and articulate how it has influenced their leader identity.
- 3. Demonstrate critical thinking and application of theoretical knowledge to real-world experiences.
- 4. Engage in reflective dialogue with peers and module leader to deepen their understanding of the relationship between formative experiences and leader identity development.



Communication | Critical Thinking | Leadership | Resilience | Self-Awareness

Ciarán Ó hOgartaigh

President, University of Galway

